

Listening

Foundation

Family relationships

- 1 Some French teenagers are discussing why they do or do not get on with members of their family. Listen to the recording and put a cross in each one of the **four** correct boxes.

Example	helps with homework	<input checked="" type="checkbox"/>
A	borrow things without permission	<input type="checkbox"/>
B	makes too much noise	<input type="checkbox"/>
C	gives lots of presents	<input type="checkbox"/>
D	likes the same sports	<input type="checkbox"/>
E	likes the same music	<input type="checkbox"/>
F	can talk about anything	<input type="checkbox"/>
G	does no household chores	<input type="checkbox"/>
H	is too strict	<input type="checkbox"/>

Total marks: 4	
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Friends

- 2 Michel parle de ses amis.

Comment sont ses amis? Choisis entre **sportif**, **patient**, **bavard** et **compréhensif**.

Chaque mot peut être utilisé plusieurs fois.

Exemple: Julien est sportif.

- 1 Marc est _____.
- 2 Samuel est très _____.
- 3 Luc est _____.
- 4 Romain n'est pas du tout _____.
- 5 Clément n'est pas _____.

Total marks: 5	
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Listening

Foundation/Higher

Going out with friends

3 Listen to Agathe talking about a recent outing with friends.

Complete the sentences by putting a cross in the correct box for each question.

Example: The friends went out ...

<input type="checkbox"/>	A last Wednesday.
<input checked="" type="checkbox"/>	B yesterday.
<input type="checkbox"/>	C last weekend.
<input type="checkbox"/>	D last Tuesday.

1 Agathe went into town by ...

<input type="checkbox"/>	A bus.
<input type="checkbox"/>	B car.
<input type="checkbox"/>	C train.
<input type="checkbox"/>	D taxi.

2 She met her friends ...

<input type="checkbox"/>	A outside a hotel.
<input type="checkbox"/>	B in a café.
<input type="checkbox"/>	C in front of the town hall.
<input type="checkbox"/>	D at the cinema.

3 After the film, Agathe ...

<input type="checkbox"/>	A went for a meal.
<input type="checkbox"/>	B met her brother.
<input type="checkbox"/>	C went straight home.
<input type="checkbox"/>	D went for a drink.

Total marks: 3

Listening

Higher

A role model

- 4 Listen to Rémy talking about his hero. Answer the questions **in English**. You do not need to write in full sentences.

Example: Who is Rémy's hero? Zinedine Zidane.

- 1 How does Rémy describe Zidane? (1)

- 2 With whom did Zidane win titles? Give **two** details. (2)

- 3 What is Zidane's current job? (1)

- 4 What especially impressed Rémy about Zidane? Give **two** details. (2)

Total marks: 6	
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Talking about the past

- 5 Monique parle du passé.

Complète les phrases en choisissant un mot de la case. Il y a des mots que tu n'utiliseras pas.

collège	blonds	gris	mince
lire	natation	hôpital	mer
grande	nord-ouest	souvent	hiver

Exemple: Monique habitait dans le nord-ouest de la France.

- 1 Quand elle était plus jeune, elle était _____.

- 2 Maintenant, elle a les cheveux _____.

- 3 Elle aimait _____.

- 4 Sa sœur faisait beaucoup de _____.

- 5 Elle voulait travailler dans un _____.

Total marks: 5	
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