

**Listening**

Higher

My region

1 You hear two friends, Marie and Paul, talking about where they live.

Listen to the conversation and answer the following questions **in English**.

1 Why does Paul enjoy living in Rouen? (1)

\_\_\_\_\_

2 What **two** disadvantages does Marie point out? (2)

\_\_\_\_\_

\_\_\_\_\_

3 Why does Marie want to live on the coast? (1)

\_\_\_\_\_

<b>Total marks: 4</b>	
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Les vacances

2 Sami parle des vacances. Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

été	intéressants	auberge de jeunesse	le vol
temps	juin	barbants	passeport
l'hôtel	tente	se-relaxer	

**Exemple:** Sami aime aller en vacances pour se relaxer.

1 Normalement Sami passe ses vacances dans une \_\_\_\_\_.

2 L' \_\_\_\_\_ la famille va en Grèce.

3 La famille a attendu à l'aéroport à cause du \_\_\_\_\_.

4 Sami a trouvé \_\_\_\_\_ super.

5 Selon Sami les magasins étaient \_\_\_\_\_.

<b>Total marks: 5</b>	
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Les copains

**3** Joël parle de ses copains.

Comment sont ses amis? Choisis entre:  **paresseux, travailleur, amusant et actif**. Chacun des mots peut être utilisé plusieurs fois.

**Exemple:** Joël est travailleur .

- 1** Maxime est très \_\_\_\_\_ .
- 2** Jules est assez \_\_\_\_\_ .
- 3** Joël pense que Dominique est vraiment \_\_\_\_\_ .
- 4** Dominique n'est pas \_\_\_\_\_ .
- 5** Son copain Marc est très \_\_\_\_\_ .

<b>Total marks: 5</b>	
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Volunteering

4 You hear your French friend, Angèle, talking to her friend Marcus about volunteering.

Listen to what she says and complete each sentence by putting a cross  in the correct box.

**Example:** Marcus thinks that doing voluntary work is ...

<input type="checkbox"/>	A a waste of time.
<input type="checkbox"/>	B something that he doesn't have time for.
<input checked="" type="checkbox"/>	C a good idea.
<input type="checkbox"/>	D good experience for later life.

1 Angèle went to the refuge before starting her voluntary work ...

<input type="checkbox"/>	A to help with giving out food.
<input type="checkbox"/>	B to get used to being around the homeless.
<input type="checkbox"/>	C to show her support.
<input type="checkbox"/>	D to watch other volunteers.

2 She recently gave out ...

<input type="checkbox"/>	A hot meals.
<input type="checkbox"/>	B bags of clothes.
<input type="checkbox"/>	C sleeping bags.
<input type="checkbox"/>	D clothes.

3 She suggests that Marcus ...

<input type="checkbox"/>	A goes with her to the refuge this evening.
<input type="checkbox"/>	B takes old clothes to the refuge.
<input type="checkbox"/>	C helps organise a big meal.
<input type="checkbox"/>	D goes to the refuge next week.

<b>Total marks: 3</b>	
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Future plans

**5** You hear this extract from a report on TV about employment prospects.

Listen to the report and answer the following questions **in English**.

**1** According to a recent survey, how do young French people feel about their future? (1)

\_\_\_\_\_

**2** What has the TV company asked the two guests to do? (1)

\_\_\_\_\_

**3** What is Manon’s dream job? (1)

\_\_\_\_\_

**4** What piece of advice have her parents given her? (1)

\_\_\_\_\_

**5** Why does Christophe fear that he will be unable to find a job? (1)

\_\_\_\_\_

**6** Why is he not able to take his friends’ advice? (1)

\_\_\_\_\_

<b>Total marks: 6</b>	
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A different school experience

**6** You hear a radio programme about a school exchange with a difference.

Listen to this extract from the programme and answer the following questions **in English**.

**1** Why was Rémy pleased to go on the exchange to Togo? (1)

\_\_\_\_\_

**2** Where did he meet his fellow French students? (1)

\_\_\_\_\_

**3** Why were there no afternoon lessons in the school in Togo? (1)

\_\_\_\_\_

**4** Why does he believe that the students in Togo work harder than those in France? (1)

\_\_\_\_\_

<b>Total marks: 4</b>	
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**Listening**

Higher

Festivals in Mauritius

7 You hear Magali talking about festivals and traditions in Mauritius.

Put a cross  in each one of the **two** correct boxes for each question.

1 What does Magali say about the New Year celebrations?

<b>Example</b>	People in Mauritius think New Year is the most important festival.	<input checked="" type="checkbox"/>
<b>A</b>	New Year is celebrated by almost all the different ethnic communities.	<input type="checkbox"/>
<b>B</b>	The celebrations stop on New Year's Day.	<input type="checkbox"/>
<b>C</b>	The weather was especially good last year.	<input type="checkbox"/>
<b>D</b>	Magali usually goes cycling on the beach at New Year.	<input type="checkbox"/>
<b>E</b>	She would have liked to visit France last New Year.	<input type="checkbox"/>

2 What does Magali say about Independence Day?

<b>A</b>	Magali recommends everyone to attend the celebrations every year.	<input type="checkbox"/>
<b>B</b>	The celebrations used to be small.	<input type="checkbox"/>
<b>C</b>	Last year crowds prevented everyone from enjoying the celebrations.	<input type="checkbox"/>
<b>D</b>	Last year the celebrations frightened some animals.	<input type="checkbox"/>
<b>E</b>	The local population realise that the celebrations could be better.	<input type="checkbox"/>

<b>Total marks: 4</b>	
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