Curriculum Area: Year 8 PE

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
Students will be able to:	AP1	
• Select, combine and perform skills with technical proficiency and fluency in response to changing		
and more complex situations, both in isolation and when put under pressure. They will be able to		
understand the roles and responsibilities of officials in their preferred sport.		
• Employ a range of more complex tactics or creative processes and adapt them to changing environments.		
• Accurately explain and evaluate the effectiveness of their own and/or others' performances and suggest improvements accordingly.		
• Lead others in pairs, teams or small group situations with confidence demonstrating good organisational skills.		
Understand and can communicate more complex tactics or creative ideas.		
• Set themselves ambitious challenges and goals in PE – and reflect accurately on progress towards		
them.		
• Sustain exercise for longer periods in specific activities and use different components of fitness to		
improve their health and well-being. They will understand how they can improve one aspect of		
fitness through training.		
Have good knowledge of basic anatomical structures and can explain how to use different components of fitness to improve performance.		



• Know and can explain the importance of a balanced diet and healthy lifestyle for the promotion of		
mental and physical well-being.		
Students will be able to:	AP2	
• Select, combine and perform skills with technical proficiency and fluency in response to changing		
and more complex situations, both in isolation and when put under pressure. They will be able to		
understand the roles and responsibilities of officials in their preferred sport.		
Employ a range of more complex tactics or creative processes and adapt them to changing		
environments.		
• Accurately explain and evaluate the effectiveness of their own and/or others' performances and		
suggest improvements accordingly.		
• Lead others in pairs, teams or small group situations with confidence demonstrating good		
organisational skills.		
Understand and can communicate more complex tactics or creative ideas.		
• Set themselves ambitious challenges and goals in PE – and reflect accurately on progress towards		
them.		
• Sustain exercise for longer periods in specific activities and use different components of fitness to		
improve their health and well-being. They will understand how they can improve one aspect of		
fitness through training.		
Have good knowledge of basic anatomical structures and can explain how to use different		
components of fitness to improve performance.		
• Know and can explain the importance of a balanced diet and healthy lifestyle for the promotion of		
mental and physical well-being.		
Students will be able to:	AP3	
• Select, combine and perform skills with technical proficiency and fluency in response to changing		
and more complex situations, both in isolation and when put under pressure. They will be able to		
understand the roles and responsibilities of officials in their preferred sport.		



AP4		
	AP4	AP4



Understand and can communicate more complex tactics or creative ideas.		
• Set themselves ambitious challenges and goals in PE – and reflect accurately on progress towards		
them.		
• Sustain exercise for longer periods in specific activities and use different components of fitness to		
improve their health and well-being. They will understand how they can improve one aspect of		
fitness through training.		
Have good knowledge of basic anatomical structures and can explain how to use different		
components of fitness to improve performance.		
Know and can explain the importance of a balanced diet and healthy lifestyle for the promotion of		
mental and physical well-being.		
Students will be able to:	AP5	
Select, combine and perform skills with technical proficiency and fluency in response to changing		
and more complex situations, both in isolation and when put under pressure. They will be able to		
understand the roles and responsibilities of officials in their preferred sport.		
Employ a range of more complex tactics or creative processes and adapt them to changing		
environments.		
Accurately explain and evaluate the effectiveness of their own and/or others' performances and		
suggest improvements accordingly.		
• Lead others in pairs, teams or small group situations with confidence demonstrating good		
organisational skills.		
Understand and can communicate more complex tactics or creative ideas.		
• Set themselves ambitious challenges and goals in PE – and reflect accurately on progress towards		
them.		
• Sustain exercise for longer periods in specific activities and use different components of fitness to		
improve their health and well-being. They will understand how they can improve one aspect of		
fitness through training.		



Have good knowledge of basic anatomical structures and can explain how to use different	
components of fitness to improve performance.	
• Know and can explain the importance of a balanced diet and healthy lifestyle for the promotion of	
mental and physical well-being.	
Students will be able to:	AP6
• Select, combine and perform skills with technical proficiency and fluency in response to changing	
and more complex situations, both in isolation and when put under pressure. They will be able to	
understand the roles and responsibilities of officials in their preferred sport.	
Employ a range of more complex tactics or creative processes and adapt them to changing	
environments.	
• Accurately explain and evaluate the effectiveness of their own and/or others' performances and	
suggest improvements accordingly.	
• Lead others in pairs, teams or small group situations with confidence demonstrating good	
organisational skills.	
Understand and can communicate more complex tactics or creative ideas.	
• Set themselves ambitious challenges and goals in PE – and reflect accurately on progress towards	
them.	
• Sustain exercise for longer periods in specific activities and use different components of fitness to	
improve their health and well-being. They will understand how they can improve one aspect of	
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