



Sheffield Springs Academy
The best in everyone™
Part of United Learning

Key Stage 4

Options Booklet

February 2023



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Ambition



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Qualification Name: AQA English Language

During English Language lessons you will develop the skills you need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

What will you study (3 hours per week)?

For English language you will study the different reading and writing skills needed for two exam papers.

Paper 1: Explorations in Creative Reading and Writing

This paper looks at how writers use narrative and descriptive techniques to engage the interest of readers.

How is this assessed?

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of overall GCSE grade

Paper 2: Writers' Viewpoints and Perspectives

This paper looks at how different writers present a similar topic over time.

How is this assessed?

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of overall GCSE grade

Spoken Language– this is assessed throughout the course and marked by the teacher.



Qualification Name: AQA English Literature

During English Literature lessons you will study a range of texts which will engage, inspire and motivate you. All students will study a 19th century novel, a Shakespeare play, a modern text and a collection of poems.

What will you study (3 hours per week)?

Paper 1: Shakespeare and The 19th-century text

Shakespeare: you will answer one question on *Macbeth*.

The 19th-century novel: you will answer one question on *A Christmas Carol*.

For each question you will write in detail about an extract from the novel and then to write about the novel as a whole

How is this assessed?

- Written exam: 1 hour 45 minutes
- 64 marks
- 40% of overall GCSE grade

Paper 2: Modern text and Poetry

Modern texts: you will answer one essay question from a choice of two on *An Inspector Calls*.

Poetry: you will answer one comparative question on one named poem from the *Power and Conflict Anthology*.

Unseen poetry: You will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

How is this assessed?

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of overall GCSE grade



Qualification Name: GCSE in Mathematics

What will you study (five 55 minute lessons per week in Y10)

Mathematics is split up into 5 strands:

Number

Algebra

Space and Space

Statistics

Ratio and Proportion

Assessment

Assessed by: 100% Examination. There are two tiers of entry, higher and foundation, both are examined through three papers:

Paper 1 Non Calculator (90 mins) (80 marks)

Paper 2 Calculator (90 mins) (80 marks)

Paper 3 Calculator (90 mins) (80 marks)

Grades 5—1 are awarded on the Foundation tier

Grades 9—3 are awarded on the Higher tier

Where could this qualification take you?

Many courses require a grade 5 in both English and Maths. Some A Levels require a minimum of a Grade 6, particularly Physics, Chemistry and Biology (Higher tier entry is necessary for this). The better the grade achieved in Maths and English, the more choice a candidate will have at Level 3 qualifications in Year 12/college.



Qualification Name: GCSE Combined Science: Trilogy

GCSE Combined Science (Trilogy) is a double GCSE taken by all students. It builds on the Key Stage 3 curriculum and covers the National Curriculum Programme of Study for Science at Key Stage 4. It encourages students to explore, explain, theorise and model in science and develops a critical approach to scientific evidence.

What will you study (6 lessons per week in Y10)?

You will study 3 disciplines of science: biology, chemistry and physics. You will study all 3 disciplines a total of 2 lessons each per week.

The Combined Science GCSE is examined by six 1 hour 15 min written exams, each of which is worth 16.7%. There are two exams on each subject biology, chemistry and physics.

Where could this qualification take you?

GCSE Core Science gives you a good foundation of knowledge in science. Success in Combined Science can provide access to AS/A2 Science courses, including Applied Science and Psychology. In the long term, if you decide to pursue your scientific studies, it can lead to an almost limitless number of job opportunities. Highly qualified scientists are very much in demand and their skills are required in many jobs.



Core PE

It is important to keep active, as it is scientifically proven that exercise can help you in a number of ways, both physically and psychologically.

Most of us are aware of the many physical benefits of exercise; weight control, lower blood pressure, reduced risk of diabetes, and increased energy, just to name a few. Additionally, there are a number of psychological benefits of exercise which include; help for depression and anxiety; decreased stress, increased self-esteem and self-confidence, better sleep and a brain boost from building intelligence to strengthening memory.

The following are some of the activities available for students to participate in:

Football - Basketball - Badminton - Netball
Table Tennis - Trampolining - Handball - Tennis
Benchball - Longball - Rounders - Cricket
Dance - Rugby - Volleyball - Hockey - Aerobics

The PE department are happy to introduce additional activities, providing we have the equipment, facilities and numbers to do so.

Please feel free to suggest an activity to a member of our PE team.





Don't...

- Pick a subject because of the teacher (they may not teach you next year)
- Pick a subject because of your friends (they may not be in your class)

Do...

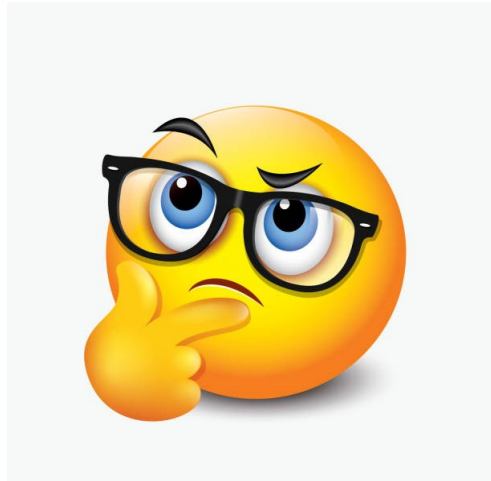
- Pick a subject because it is needed for progression after Y11
- Pick a subject because you enjoy it
- Pick a subject because you are successful at it
- Think about how you prefer to work, coursework or exams





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Tests/qs/Block Option Block



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Qualification Name: GCSE Geography (Edexcel B)

During GCSE Geography you will have the opportunity to study both human and physical geography, including some of the most important issues facing your generation. You will also go on a **fieldtrip to the coast** to collect fieldwork.

What will you study (3 hours per week in Y10 and Y11)?

Paper 1: Global Geographical Issues

You will understand how the physical processes create hazards to people, why some parts of the world are developing faster than others and how the movement of people to cities is creating challenges

Assessed by: External Exam—37.5% of overall grade

Paper 2: UK Geographical Issues

Learn how the UK's physical and human environment is changing over time including a case study of a major UK city. You will also understand how to conduct fieldwork in both human and physical Geography to investigate an issue.

Assessed by: External Exam—37.5% of overall grade

Paper 3: People and Environment Issues—Making Geographical Decisions

This paper allows you to explore the increasing demand for resources and its effect on forests and the people who rely on them. You will also understand changes in energy supply and demand and gain the skills to make a justified decision on an issue.

Assessed by: External Exam—25% of overall grade

Where could this qualification take you?

Geography can take you anywhere! A Geography GCSE gives you transferrable skills suitable for all careers. You will be able to evaluate, analyse data, apply knowledge, use mathematical skills and write essays. Whether you want to be a lawyer, accountant, engineer, environmental consultant or many more, geography is a subject that will open doors for you.



Qualification Name: GCSE History (Edexcel)

During GCSE History you will have the opportunity to study the following topics:

What will you study (3 hours per week in Y10 and Y11)

Paper 1: Thematic study and historic environment - *Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.* You will learn about the nature and changing definitions of criminal activity, the nature of law enforcement and punishment as well as researching case studies such as the Gunpowder Plot, The Witch Hunts and Jack the Ripper.

Assessed by: External Exam 1hr 15 min— 30% of overall grade

Paper 2: Period Study and British depth study - *Anglo-Saxon and Norman England, c1060–88 and Superpower Relations and the Cold War, 1941-1991.* You will learn about the defeat of the Anglo Saxons by William of Normandy and how he later struggled to control England. The Cold War features the investigation of the deterioration in the relationship between the US and USSR and its impacts on world events.

Assessed by: External Exam 1hr 50 min 40% of overall grade

Paper 3: Modern Depth Study - *Weimar and Nazi Germany, 1918–39.* Investigates the creation of the Weimar Republic following the end of WWI and looks to understand how Hitler was voted in to power. The course then concentrates on how society evolved in Nazi Germany and how terror and fear was used to control the population and enabled the Holocaust to take place.

Assessed by: External Exam—30% of overall grade

Where could this qualification take you?

History develops skills highly valued in the workplace such as critical thinking, analysis as well as oral and communication competencies. History GCSE can provide a basis for further study towards politics, law, media and business management. This GCSE provides an understanding of key events in history which have shaped the world we live in today and which continue to influence our future.



Qualification Name: Edexcel GCSE Religious Studies

During GCSE Religious Studies you will have the opportunity to study the following units:

What will you study (3 hours per week in Y10 & 11)

Area of Study 1—Religion and Ethics (Christianity)

Students must study all four content sections based upon the chosen religion:

- Beliefs
- Marriage and the Family
- Living the Religious Life
- Matters of Life and Death

The significance and importance of the various beliefs, issues and practices to Christians today will be explored throughout the sections. This will include reference to how the Bible informs a Christian's understanding of the above. Students will be expected to study Christianity within the context of wider British society, the religious traditions of which are, in the main, Christian. Students will recognise that Christianity is one of the main religions and world views in Great Britain.

The assessment for this Area of Study is 1 hour and 45 minutes. The assessment is out of 102 marks.

Area of Study 2 – Religion, Peace and Conflict (Islam)

Students must study all four content sections based upon the chosen religion:

- Beliefs
- Crime and Punishment
- Living the Religious Life
- Peace and Conflict

The significance and importance of the various beliefs, issues and practices to Muslims today will be explored throughout the sections. This will include reference to how the Qur'an informs a Muslim's understanding of the above. Students will be expected to study Islam within the context of wider British society. Students will compare and contrast the areas of belief and practice within Islam with Christianity.

The assessment for this Area of Study is 1 hour and 45 minutes. The assessment is out of 102 marks.

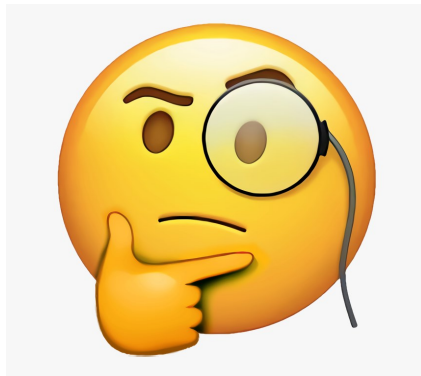
Where could this qualification take you?

In Religious Studies students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes related towards religious issues. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. Religious Studies GCSE can provide a basis for further study towards social science, law, politics and media/journalism.



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Options Block 2 & 3



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Qualification Name: AQA Art & Design

In component 1 you will create a portfolio of work. This will count for 60% of your total GCSE.

In component 2 you will complete a 20 hour project and 10 hour exam in response to a brief which is set by the exam board, this will count for 40% of your GCSE.

What will you study (3 hours per week)?

In Component 1 and Component 2 students are required to work in one or more area(s) of fine art, such as those listed below:

- Drawing , painting and sculpture
- Printmaking and mixed media

Students must demonstrate the ability to:

- use fine art techniques and processes, for example:
 - mark-making, monoprint, collagraph and block printing
- use media and materials, for example:
 - charcoal, pastels, pen and ink, crayons and pencil
 - watercolour, gouache, acrylic and oil paint
 - clay, wood and metal
 - different papers and surfaces on which to work.

Where could this qualification take you?

GCSE Art provides a strong foundation for further progression to Art and Design related 'Creative' courses and enhanced vocational and career pathways in the Creative Industries . Career paths include: Art therapist, art teacher, illustrator, graphic designer, interior designer



Qualification Name: AQA Art & Design Textiles

What will you study (3 hours per week)?

Component 1: you will create a portfolio of work. This will count for 60% of your total GCSE.

Component 2: you will complete a 20 hour project and a 10 hour exam in response to a brief which is set by the exam board, this will count for 40% of your GCSE.

In component 1 and component 2 you will be required to work in one or more areas of textile design, such as those listed below:

- Art textiles
- Printed and dyed textiles
- Soft furnishings and/or textiles for interiors

Within the context of textile design, students will demonstrate the ability to:

- Use textile design techniques and processes, for example:
 - Weaving and felting
 - Stitching and applique
 - Printing
- Use a range of media and materials, for example:
 - Yarns and threads
 - Fibres and fabrics

Where could this qualification take you?

The qualification will allow you to go on and study many art based courses at Post 16 but it will also help you enhance your research skills, analytical skills, independent and creative thinking skills and time management skills – all of which are very useful whatever courses you go on to study.



Qualification Name: EDUQAS Food Preparation and Nutrition

What will you study (3 hours per week)?

Y10: Component 1: The Principles of Food Preparation and Nutrition

You will study six topics covering food commodities, principles of nutrition, diet and good health, the science of food, food provenance, cooking and food preparation.

This subject content will provide you with the foundational knowledge to undertake the exam in Y11 and will be supported by practical activities.

Assessed by: External Exam—50% of overall grade.

Y11: Component 2: Food Preparation and Nutrition in Action is internally assessed

You will apply what you have learnt in theoretical and practical sessions to safely prepare, cook and present nutritional dishes. You will carry out a scientific investigation in to the principles of food as well as a longer piece of coursework where you will research, design and make a range of dishes to meet a given brief.

Assessed by: Coursework—50% of overall grade.

Where could this qualification take you?

Food and Nutrition GCSE:

Next Steps: Level 3 Hospitality and Catering, Catering Apprenticeship, Science A Levels.

Future career opportunities that this subject may lead to: Food Technologist, Dietetics and Sports Nutrition, Hotel and Catering Management, Retailing, as well as the many careers related to Food Production and Health and Fitness, Chef, Product Developer.

See tastycareers.org.uk for further info.



Qualification Name: BTEC Tech Award Performing Arts

Are you interested in Performing? Do you want to pursue a career in the Performing Arts industry? Do you want to study a GCSE equivalent qualification?

The BTEC Tech Award in Performing Arts allows you to not only get the chance to perform, but also develop valuable skills and techniques in different disciplines, and explore potential careers in the industry.

What will you study (3 hours per week in Y10)?

Component 1: Exploring the Performing Arts

You will develop your understanding of the performing arts by examining practitioners' work and the processes used to create performance.

Component 2: Developing Skills and Techniques in the Performing Arts

You will develop your performing arts skills and techniques through the reproduction of acting /dance repertoire.

Component 3: Performing to a Brief *External Assessment*

You will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus.

In order to enjoy and succeed on the course, you will need to...

Love working closely with others. Be co-operative in group situations. Have the confidence to perform on your own, in groups and in front of others. Be able evaluate your work and the work of others constructively in written and verbal form. Work with lots of energy, enthusiasm and commitment to the subject.



Qualification Name: GCSE Biology, GCSE Chemistry, GCSE Physics

This course is offered for students who wish to study for three GCSEs in science. It is well suited to students who want to pursue science at further education, and those who demonstrate enthusiasm and ability in the subject in KS3. It aims to encourage you to explore, explain, theorise and model in science, develops a critical approach to scientific evidence and helps to prepare you for further studies in science. The course includes all of the elements from Combined Science (Trilogy) but in addition extra units in biology, chemistry and physics are studied leading to separate biology, chemistry and physics GCSEs.

What will you study (9 lessons per week in Y10/11)?

You will study 3 disciplines of science: biology, chemistry and physics. You will study all 3 disciplines a total of 3 lessons each per week. GCSE Triple Science is examined by six 1 hour 45 min written exams, each of which is worth 50% of each discipline. There are two exams on each subject biology, chemistry and physics.

Where could this qualification take you?

Separate Sciences is an academic course. It provides an excellent choice if you are intending to study Science at advanced level, for example AS/A Level biology, chemistry, physics and applied science. It will also provide the basis for future study of the sciences at degree level and extensive employment opportunities. In the long term, if you decide to pursue your scientific studies, it can possibly lead to limitless number of job opportunities. Highly qualified scientists are very much in demand and their skills are required in many jobs.

**Qualification Name: Edexcel GCSE French**

Do you want to speak another language? Do you want to be able to study abroad? Do you want to create more job prospects for yourself? Do you want to improve your confidence? If you answered 'yes' then French is the course for you!

What will you study (3 hours per week in Y10)?**Module 1: Ma Famille et Mon Temps Libre**

You will be able to describe and talk about your family and the things you like to do in your spare time.

Module 2: Au Collège

You will be able to talk about your experiences in primary school and secondary school and talk about your future plans.

Module 3: En Vacances

You will be able to talk about past and future holiday experiences.

Module 4: Au Travail

You will be able to talk about your job ambitions, work experiences and skills.

Module 5: L'Environnement

You will be able to talk about the dangers facing our planet and the ways we can help.

Assessed by examinations in: Listening, Speaking, Reading, Writing.

Where could this qualification take you?

Being able to speak a foreign language is valued by employers in many sectors of work. Obviously, language can lead to a job in translation or teaching, but sectors such as journalism, law, public relations, marketing and advertising and the police, all welcome speakers of a foreign language.



Qualification Name: OCR Level 1/2 Cambridge National in Health and Social Care

During the course, you will experience the HSC industry, future opportunities, and gain the knowledge and skills you need to succeed in your next steps. The practical transferable skills you master during the course such as self-reflection, communication, teamwork and problem solving will also support your progress within school and beyond.

What will you study (3 hours per week in Y10)?

R032: Principles of care in health and social care settings

You will learn about the importance of rights of service users, person centred values and how to apply them.

Assessed by: Exam—40% of overall grade.

R033: Supporting individuals through life events

You will identify what a life event is, then interview someone you know in order to find out how that life event impacted them physically, intellectually, emotionally and socially

Assessed by: Coursework— 30% of overall grade.

R035: Health promotion campaigns

You will create a health promotion campaign for a relevant public health challenge that the country is currently facing and promote the importance of wellbeing to your peers and staff.

Assessed by: Coursework—30% of overall grade

Where could this qualification take you?

There are a range of A Level courses and Level 3 vocational linked to HSC that lead on to a number of degree qualifications. Future careers include; care worker, early years practitioner, nurse, social worker.



Qualification Name: BTEC Tech Award in Music Practice.

Are you a creative person who would like to develop their musical skills?

Are you a budding musician be it singer, drummer, guitarist or DJ?

Can you work independently and collaboratively?

What will you study?

Component 1: Exploring Music Products and Styles

You will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles.

You will be expected to produce a review of four genres of music with detailed descriptions of each style and include audio examples. You will then be expected to demonstrate these styles through performance, composition and musical arrangements (computer generated) tasks.

30% of the final grade—internally assessed and externally moderated.

Component 2: Music Skills Development

You will have the opportunity to develop two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.

In this component, you will develop technical, practical, personal and professional skills and specialise in at least two of the following areas: music performance, creating original music, music production.

30% of the final grade—internally assessed and externally moderated.

Component 3: Responding to a Music Brief

You will be given the opportunity to develop and present music in response to a given music brief through performance, composition or computer generated music responses.

40% of the final grade—externally assessed.

You must complete all components in order to gain a qualification in this subject.

Where could this qualification take you?

Education – music teacher, instrumental teacher

Music production—sound engineer, music producer

Performing – musician, DJ



Qualification Name: OCR Level 1/Level 2 Cambridge National in Sport Studies

Are you interested in sports? Do you want to pursue a career in the sports industry? Do you want to study a GCSE equivalent qualification?

What will you study (3 lessons per week)?

Contemporary issues in sport—This is assessed by an exam

- o Issues which affect participation in sport
- o The role of sport in promoting values
- o The implications of hosting a major sporting event for a city or country
- o The role National Governing Bodies (NGBs) play in the development of their sport
- o The use of technology in sport.

Performance and leadership in sports activities—This is assessed by a set assignment

- o Key components of performance
- o Applying practice methods to support improvement in a sporting activity
- o Organising and planning a sports activity session
- o Leading a sports activity session
- o Reviewing your own performance in planning and leading a sports activity session.

***Increasing awareness of Outdoor and Adventurous Activities**—This is assessed by a set assignment

- o Provision for different types of outdoor and adventurous activities in the UK
- o Equipment, clothing and safety aspects of participating in outdoor and adventurous activities
- o Plan for and be able to participate in an outdoor and adventurous activity
- o Evaluate participation in an outdoor and adventurous activity.

***Sports and the media** —This is assessed by a set assignment

- o The different sources of media that cover sport
- o Positive effects of the media in sport
- o Negative effects of the media in sport.

* You will study either **Outdoor and Adventurous Activities** or **Sports Media**, not both.

Where could this qualification take you?

There are a range of A Level courses linked to Sports, in addition to a range of Level 3 Vocational courses offered by further education providers.



Qualification Name: Edexcel GCSE Business

Why Study Business?

- What makes Richard Branson a successful businessman?
- How does Tesco make sure it is the most popular supermarket?
- How did e-bay become so successful?
- How do global manufacturers meet demand?
- Why is China making and selling so many of the things we buy?

An understanding of how business works will help you to make sense of the world you live in. It also provides you with skills regardless of the path you choose for the future. You might be interested in setting up your own business one day or in working for a large company and want to know how they work. Or you simply have an enquiring mind and want to know what makes a great entrepreneur. If this is the case, then this is the course for you.

Possible Careers

This course will help you in higher and further education courses. It will also be helpful in careers such as: accountancy, law, marketing, leisure and tourism or management.

Course Structure

Year 10

Theme 1: Investigating small business

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Year 11

Theme 2: Building a business

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Assessment Structure

Paper 1 Investigating small business

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

Assessment overview

The paper is divided into three sections: Section A: 35 marks
Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper.

Paper 2: Building a business

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

Assessment overview

The paper is divided into three sections: Section A: 35 marks
Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper.



Qualification Name: Edexcel GCSE Business

WHY CHOOSE LEVEL 1/2

VOCATIONAL AWARD IN ICT?



Are you passionate about technology? Do you like solving problems? Are you curious about all things digital, and want to learn some fantastic new skills? If so, it's time to uncover your potential – find out more about this exciting qualification today!

WHAT WILL I STUDY?

The qualification is made up of 2 units:

Unit 1: ICT in Society

You will:

- Explore the wide range of uses of hardware, application and specialist software in society
- Investigate how information technology is used in a range of contexts, including business and organisations, education and homes.

Unit 2: ICT in Context

- Gain a working knowledge of databases, spreadsheets, automated documents and images
- Learn to apply your knowledge and understanding to solve problems in vocational settings.

HOW WILL I BE ASSESSED?

You will be assessed through a mixture of exams and controlled assessments.

Unit 1 will be assessed through an exam which is worth 40% of your qualification. The exam will last 1 hour and 20 minutes, it will be made up of short and extended response questions.

Unit 2 will be assessed with project work (no exam) which is worth 60% of your qualification. As part of this assessment, you will be given a scenario and will need to undertake a number of tasks.

WHAT SKILLS WILL I DEVELOP?

You will develop a number of skills which are attractive to employer, colleges and universities including:

- Communication
- Coping with rapid changes in technology
- Critical thinking
- Designing, programming, testing and evaluating software systems
- Learning independently
- Numeracy and data handling
- Problem solving
- Research
- Taking on responsibility
- Time management.

CAREERS WITH ICT?

The ICT industry offers a wide range of exciting opportunities which include:

- Data analyst
- Digital content producer
- Systems engineer
- Web marketing manager.

FIND OUT MORE: TALK TO YOUR TEACHER TODAY!

Get the latest tips and advice on Instagram



@eduqasforlearners



Option Block 1		
Chose one of the following subjects to study in block 1	Geography	
	History	
	RE	
Reserve for block 1		

Option Block 2		
Chose one of the following subjects to study in block 2	Triple Science	
	Food and Nutrition	
	Art and Design	
	Sport	
	Health and Social Care	
	Performing Arts	
	Business	
	IT/Computing	
Reserve for block 2		



Option Block 3		
Chose one of the following subjects to study in block 3	French	
	Food and Nutrition	
	Art and Design	
	Sport	
	Health and Social Care	
	Music	
	Business	
	Textiles	
Reserve for block 3		





Use this form as a practice

Y9 Options Choices Form

Please read the Options Booklet and discuss your choices with a parent or carer at home before you fill the form in. Don't forget to bring the form/booklet into school for your **Options Day on 28th February 2023.**

Option Block 1		
Choose one of the following subjects to study in block 1	Geography	
	History	
	RE	
Reserve for block 1		

Option Block 2		
Choose one of the following subjects to study in block 2	Triple Science	
	Food and Nutrition	
	Art and Design	
	Sport	
	Health and Social Care	
	Performing Arts	
	Business	
	IT/Computing	
Reserve for block 2		

Option Block 3		
Choose one of the following subjects to study in block 3	French	
	Food and Nutrition	
	Art and Design	
	Sport	
	Health and Social Care	
	Music	
	Business	
	Textiles	
Reserve for block 3		

Instructions

- You need to pick one subject from each block
- They cannot be the same across both blocks, ie pick Food in block 2 & block 3
- You also need to pick a reserve for each block that is your second-choice subject
 - This cannot be the same subject you have chosen from another block, ie if you picked sport in block 2 you cannot have it as a reserve in block 3

Don't panic if you are unsure as Tuesday is going to help you make informed choices and there is still time to change your mind.



We are here to support you every step of the way.

Please do not worry if you just don't know what to do.

In school you can talk to

- # Mrs Head -> Academic Head of Year
- # Mr Cramphorn -> Head of Careers (based in the LRC)
- # Mrs Sleaford -> Assistant Headteacher (Teaching and Learning)
- # Mrs Benson -> SENDCO

We are also running drop in sessions Wednesday, Thursday, and Friday for you in school, as well as an opportunity for your parents/carers to come and drop in from 3.10pm to 4.30pm Tuesday (28th) and Wednesday (1st).