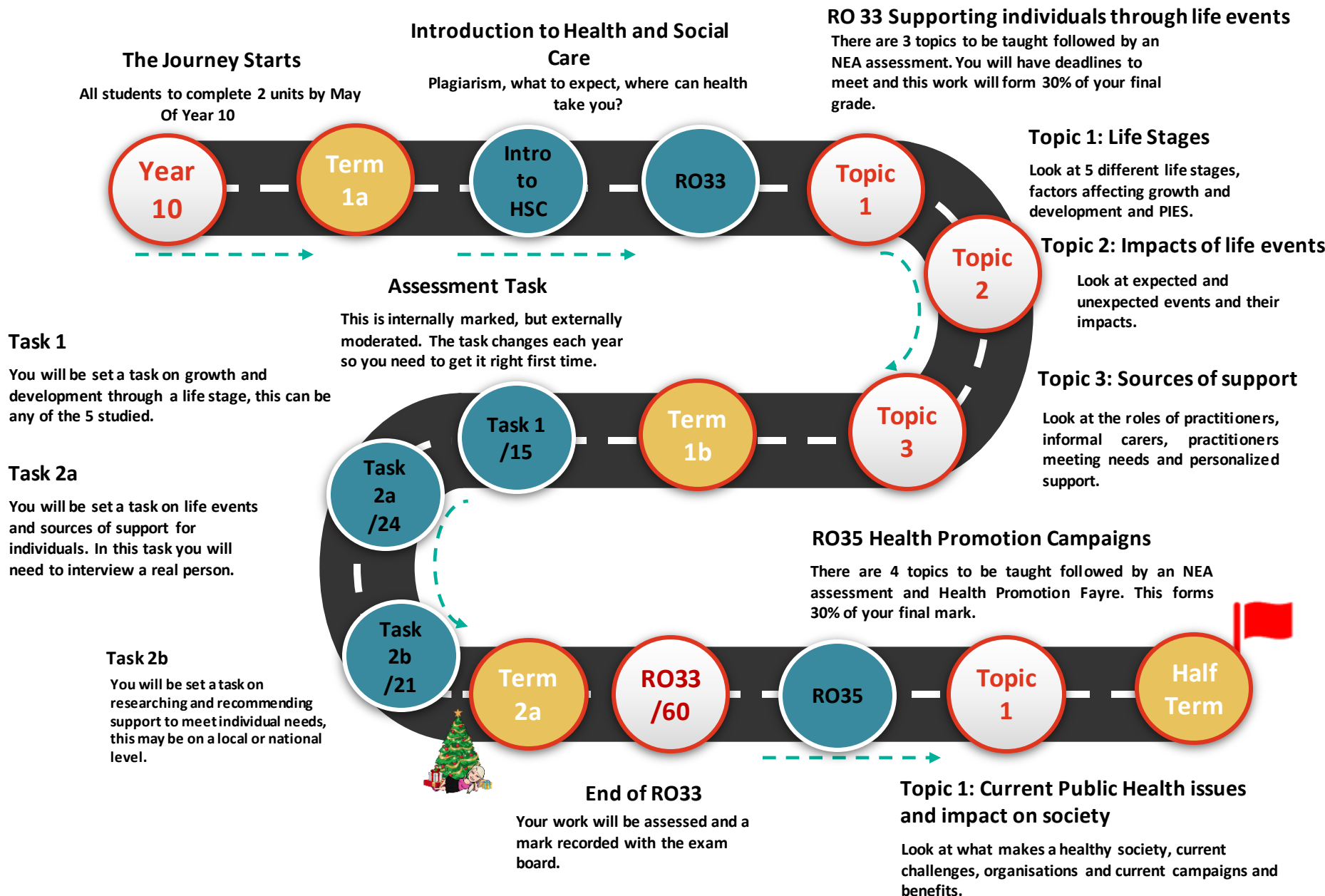


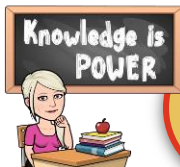
# Sequence of Learning Y10 HSC Sept - Feb



# Sequence of Learning Y10 HSC Feb - July

## The Journey Continues

You are well on the way now, have banked 1 unit and onto the final NEA unit.



Term 2b

## Topic 2: Factors influencing health and wellbeing

You will look at health and wellbeing, lifestyle choices, education and access to healthcare, hygiene and mental health, barriers to support

Topic 2

Topic 3

Topic 4

## Topic 4: Deliver and evaluate a health promotion campaign

You will look at how to introduce, deliver, evaluate and gain feedback on your campaign.

Task 1a /6

Term 3a



## Assessment Task

This is internally marked, but externally moderated. The task changes each year so you need to get it right first time.

## Topic 3: Plan and create a health promotion campaign.

You will look at Aims, timescales, communication and delivery of a campaign.

## Task 1a

You will be set a task on a public health challenge and campaign.

Task 1b /18

## Task 1b

You will be set a task to produce information on a specific health promotion campaign.

## Task 4

You will be set a task to evaluate your own performance at the health promotion fayre.

## Task 2

You will be set a task to write a plan for your campaign.

## End of RO35

Your work will be assessed and a mark recorded with the exam board.

RO35 /60



Task 4 /12

Task 3 /12

Task 2 /12

## Task 3

You will deliver your campaign at the BGS health promotion fayre.

## May 15<sup>th</sup> External Moderation

All work has to have been posted off to the exam board for this date. After this your marks will be confirmed.



WORK SENT OFF

RO32

Topic 1

Term 3b

Topic 1

Topic 2

END OF Y10



## RO32: Principles of Care in HSC settings

There are 4 topics to be taught followed by an external examination assessment, this exam will form 40% of your final grade.

## Topic 1: Rights of individuals in HSC

You will look at types of care settings, the rights of individuals and the benefits of maintaining rights and meeting the needs of service users.

## Topic 2: Person-centred values

You will look at how person centred values are applied by service providers, The 6 C's of care, examples of application in HSC settings and the benefits of these approaches to service users and providers.