Curriculum Area: Year 8 Performing Arts

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
Our KS3 programme of study allows students to experience a wide variety of the performing arts. The programme of study for Y8 will focus on a wider area of the arts subjects introducing students to specific styles, forms or techniques. From this, they will be able to build a deeper understanding of the arts. The proposed programme of study also allows students to transfer the skills developed in Y7 and further develop the quality of these.	Year 8 Dance: <u>Module 1: Dance and Performance skills</u> This scheme of work allows students to build on their creativity from Y7 and will revise core dance skills. They will continue to explore a range of actions, space, dynamics and relationships. Students will however be challenged to do this using more complex combinations of skill.	Join an external dance class Watch dance on television and live performances Discussions on what has been learnt in lessons Rehearse creative and performance work at home Participation within whole school performances and extra-curricular clubs
All students will study dance and drama as part of the arts and technology rotation plan. Confidence, team work, communication, problem solving, independence and creativity remain an integral part of performing arts lessons in Y8.	<u>Module 2: Dance Styles</u> Within the second scheme of work for Y8, students will explore dance of varied styles. They will explore either the street or jazz style. Within this scheme of work, students will also further develop their performance skills including; accuracy, focus, extension and timing. Students will also learn the social and historical background of the chosen style. Assessment will focus on the demonstration of these skills within performance.	Looking for characters in their observations on TV, in books, in the streets to learn from their body language and facial expressions as well as things such as their posture and dynamics. Learning lines at home and developing own character considering appropriate body language and gestures.



Year 8 Drama:	
Module 1: Drama Skills	
This scheme of work allows students to build on their creativity from Y7 and will revise core acting skills and techniques. They will explore more developed characters using scripted and devising techniques. Students will be challenged to use a higher complexity of skills.	
Module 2: Musical Theatre	
The aim of this unit is to enable learners to take part in a performance of musical theatre. Learners will rehearse a role (or roles) which require them to explore the skills needed for acting, singing and dancing in a musical theatre performance.	

