

Curriculum Area: History Year: 9
2015/2016

TOPICS	YEAR CURRICULUM	HOW YOU CAN SUPPORT LEARNING AT HOME, EG. BOOKS, WEBSITES, FAMILY LEARNING THROUGH VISITS.
Module 1: The shooting of John F Kennedy – was the Warren Report accurate?	Students cover the shooting of President Kennedy. The module is centred on the core skill of testing a Historical interpretation through of evidence. Students will complete an enquiry into the assassination of JFK with the overall ‘big question’ of ‘Was the Warren report correct’. Using a variety of primary sources and secondary interpretations students will achieve the highest possible levels of history. K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.	Any background reading is invaluable and a list of appropriate books will be supplied at the start of the course. http://www.jfklibrary.org/JFK/JFK-in-History/November-22-1963-Death-of-the-President.aspx This module is aimed at bringing families into learning as many parents or grandparents will have been alive during the shooting and can give evidence of the impact and help student debate interpretations of who shot JFK.
Module 2: Catching Jack the Ripper	Outline: Students get 2hr a week provision for History and this scheme of work is intended to last for 10-12 lessons depending on the learning by each class. One of the aims of this scheme of work is to compliment the students understanding of life in Victorian times and so any general life in Victorian times lessons would be appropriate at any stage of the scheme of work in order to improve students understanding or perhaps responding to the specific learning needs to the classes. Students work in the scheme will revolve around three key questions: Who was Jack the Ripper? K.P.I Knowledge and Understanding, Interpretations, Source Skills, Significance.	http://www.casebook.org http://content.met.police.uk/Site/jacktheripper http://www.thedungeons.com/london/en/explore-the-dungeon/jack-the-ripper.aspx



Module 3: Hillsborough Disaster	Students will study the disaster, why it occurred and its impact on Sheffield and the wider world of Football. The students will look at the Hooligan culture and the impact this had on the Police and the fans at the time. K.P.I Knowledge and Understanding, Interpretations, Source Skills, Significance.	Intended to get students to recognise the importance of their family and local area as evidence for an historical enquiry. Jimmy Govern's Hillsborough DVD
Module 4: Crime and Punishment through time.	Students will study a thematic unit looking at how crime, policing and punishments have developed since 1500. Student will learn how and why crime and punishment has changed over time. The big enquiry question at the end of the unit is: "should Britain bring back the death penalty?" To answer this the students will study a series of case studies K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.	http://www.nationalarchives.gov.uk/education/candp/ http://www.bbc.co.uk/education/topics/z3gg87h http://www.crimeandpunishmentthroughtime.co.uk/teachersresources.htm A visit for the students to the dungeons of York is also planned to enhance their understanding of this unit.

