Topics	Purpose of study AIMS	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 **Holidays and Shopping** Numbers Holidays/Accommodation Resorts Time Frames Activities Detailed Opinions Transport Weather Souvenirs	**Grammar & Vocabulary** Use and identify tenses or other structures which convey the present, past or future Develop and use wide ranging and deepening vocabulary that goes beyond their immediate needs allowing them to take part in discussion about wider issues Manipulate a variety of key grammatical structures, patterns and vocabulary including voices and moods as appropriate **Linguistic Competence** Transcribe longer sentences with accuracy Initiate and develop conversations coping with unfamiliar language and unexpected responses Develop and express ideas clearly with increasing accuracy and confidence both spoken and in writing Speak coherently with attention to pronunciation and intonation.	• Encouraging the use of a language dictionary to find the meaning of new words and to improve dictionary skills • Encouraging the completion of homework tasks • Language learning tasks often form part of homework activities so please encourage frequent revision of key words and phrases and help testing procedures. All students have a vocabulary book which they should keep with them at all times • Checking that the appropriate equipment is brought to the language lessons, including vocabulary book, completed homework tasks and the text book where appropriate • Checking the spelling (from memory) of key words • Checking the progress of the learning of key phrases from the vocabulary book • Taking part in topical conversations by working with the current key questions, listening to and assisting with the responses.
Module 2 **Media** Media, TV, Cinema Books/Reading Information Technology Relationships with Others Entertainment Grammar Structures	**Grammar & Vocabulary** Use and identify tenses or other structures which convey the present, past or future Develop and use wide ranging and deepening vocabulary that goes beyond their immediate needs allowing them to take part in discussion about wider issues Manipulate a variety of key grammatical structures, patterns and vocabulary including voices and moods as appropriate **Linguistic Competence** Read literary texts, stories, songs, poems and letters to stimulate ideas, develop creativity and increase understanding of the language and the culture Read and show comprehension of a range of materials understanding purpose and context, main ideas and details Accurately translate short relevant material Use an increasingly wide range of grammar and vocabulary to express ideas and be creative.	

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Module 3	**Grammar & Vocabulary**	
Extra!	Use and identify tenses or other structures which convey the present, past or future	
Shopping		
Clothes	Develop and use wide ranging and deepening vocabulary that goes beyond their immediate needs allowing them to take part in discussion about wider issues	
Camping Vocabulary		
Illness and Injury	Manipulate a variety of key grammatical structures, patterns and vocabulary including voices and moods as appropriate	
	Linguistic Competence	
	Read literary texts, stories, songs, poems and letters to stimulate ideas, develop creativity and increase understanding of the language and the culture	
	Read and show comprehension of a range of materials understanding purpose and context, main ideas and details	
	Accurately translate short relevant material	
	Use an increasingly wide range of grammar and vocabulary to express ideas and be creative.	

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