

**Curriculum Area: History Year: 10
2015/2016**

| TOPICS | YEAR CURRICULUM | HOW YOU CAN SUPPORT LEARNING AT HOME, EG. BOOKS, WEBSITES, FAMILY LEARNING THROUGH VISITS. |
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| <p>Module 1: American West</p> | <p>Students cover the following: How the Indians adapted and lived on the plains. Early settlers and how the migration brought conflict to the plains Attitudes to land and plans for the Great Plains. Reservations, Treaties and Conflicts. The role of the army in the defeat of the Plains Indians. The destruction of the buffalo herds. Reservation Life.</p> <p>This is a study in depth that focuses on A01,2 and 3</p> | <p>Any background reading is invaluable and a list of appropriate books will be supplied at the start of the course. Revision guides both produced by the department and those produced by the examination board will be available either for free (department produced) or for a small fee.</p> <p>On line resources include: http://www.wjec.co.uk/uploads/publications/18260.pdf http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/endofnativerev2.shtml</p> <p>Interactive revision activities such as making top trumps and revision diagrams or discussion as part of family learning will always help support students and opportunities for these activities will be embedded into extended learning task throughout the year.</p> |
| <p>Module 2: Development of Sports Leisure and Industry 1900- present</p> | <p>This is a study in breadth that focuses on A01,2 and 3. The key topics covered are: Development in Sport 1900-1950 – increased spectatorship. Developments in Sport 1950-present – increase in participation. Development of leisure time, holidays and entertainment 1900- present.</p> | <p>Any background reading is invaluable and a list of appropriate books will be supplied at the start of the course. Revision guides both produced by the department and those produced by the examination board will be available either for free (department produced) or for a small fee. Online resources include: http://www.wjec.co.uk/uploads/publications/18260.pdf http://www.bbc.co.uk/schools/gcsebitesize/history/tch_wjec/ http://getrevising.co.uk/revision-cards/wjec_history_sport_leisure_and_tourism</p> <p>Interactive revision activities such as making top trumps and revision diagrams or discussion as part of family learning will always help support students and opportunities for these activities will be embedded into extended learning task throughout the year.</p> |

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| <p>Module 3: Crime and punishment through time (start)</p> | <p>Developments in Crime and Punishments over the periods: 1500-1750 1750-1900 1900-present</p> | <p>Any background reading is invaluable and a list of appropriate books will be supplied at the start of the course. Revision guides both produced by the department and those produced by the examination board will be available either for free (department produced) or for a small fee. Online resources include: http://www.nationalarchives.gov.uk/education/candp/ http://www.activehistory.co.uk/Miscellaneous/menus/GCSE/Crime_and_Punishment.htm http://www.schoolhistory.co.uk/revision/crime.shtml</p> <p>Interactive revision activities such as making top trumps and revision diagrams or discussion as part of family learning will always help support students and opportunities for these activities will be embedded into extended learning tasks throughout the year.</p> <p>It is also expected that the Y10 students will attend a trip to London or York dungeons to support their work on this module</p> |
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