

Welcome to Sheffield Springs Academy

Y6 Learning Journey Evening – 19th June 2017





Thank you





Progress with learning

Right choice?

Feeling ready

Happy

Safe

Supported

Parents

New opportunities

Challenged

Taught well

Enthusiastic

Anxious





Nervous Sad Excited

Motivated Feeling ready

Grown up Happy

Daunting Students Scared

Challenge New opportunities

Enthusiastic Worried Anxious





We want you to leave tonight satisfied that you have all the information that you require.

- Meet key staff
- An introduction to the academy and its ethos
- Expectations of the academy
- Care and guidance
- Learning and the curriculum



United Learning – Core Values



- **Ambition** – to achieve the best for ourselves and others;
- **Confidence** – to have the courage of our convictions and to take risks in the right cause;
- **Creativity** – to imagine possibilities and make them real;
- **Respect** – of ourselves and others in all that we do;
- **Enthusiasm** – to seek opportunity, find what is good and pursue talents and interests;
- **Determination** – to overcome obstacles and reach success.



Student



Triangle of Support



School



Home





9.00am	Students arrive
9:00am – 10:00am	Tutor Time
10:00am – 11:00am	Period 1
11:00am – 11:20am	Break
11:20am – 12:20pm	Period 2
12:20pm – 1:00pm	Lunch
1:00pm – 2:00pm	Period 3
2:00pm – 2:45pm	Period 4
2:50pm	Students dismissed



Early Risers Programme



Getting to Springs;

- Walking buses from Gleadless, Arbourthorne, Norfolk and Prince Edwards primary schools at 8.00am – with members of staff from Springs.
- Pupils can make their own way if they are happy to do so.

The school day;

- 8.30 – 8.40am; pupils are directed to the hall for assembly.
- 11.00 – 11.30am; break.
- 1.15 – 1.55pm; lunch.
- 2.50pm – pupils can be collected from the school gate or can make their own way home.



Early Risers Programme



- Pupils should wear their current school uniform (Springs uniform will not be expected until September).
- On the first day, pupils will have their thumb prints taken to allow them to use our cashless catering system. Please return your permission slips as soon as possible.
- There are also permission slips needed for the sports day at Woodburn Road Athletics Stadium.



Early Risers Programme



- First day – settling in, getting to know the building and each other.
- Daily assemblies to inform pupils about our standards, expectations and routines in school.
- Make Your City Shine.
- Inter-form sports competitions during lunchtimes.
- Parents' evening – Thursday 13th July
- Early Risers' Achievement Assembly – Tuesday 18th July 2.05pm
- The final two days (19th/20th) – all pupils should come to Springs in the morning for registration, and all will be dropped back at Springs at 2.50pm.





Head of Year

Tutor Team – *first point of contact*

*Tutor time takes place every morning 8.40am
until 9.10am*

7 Rivelin

7 Ecclesfield

7 Millhouses

7 Endcliffe

7 Weston

7 Graves





At Sheffield Springs Academy, we believe reading is a crucial skill for success in:

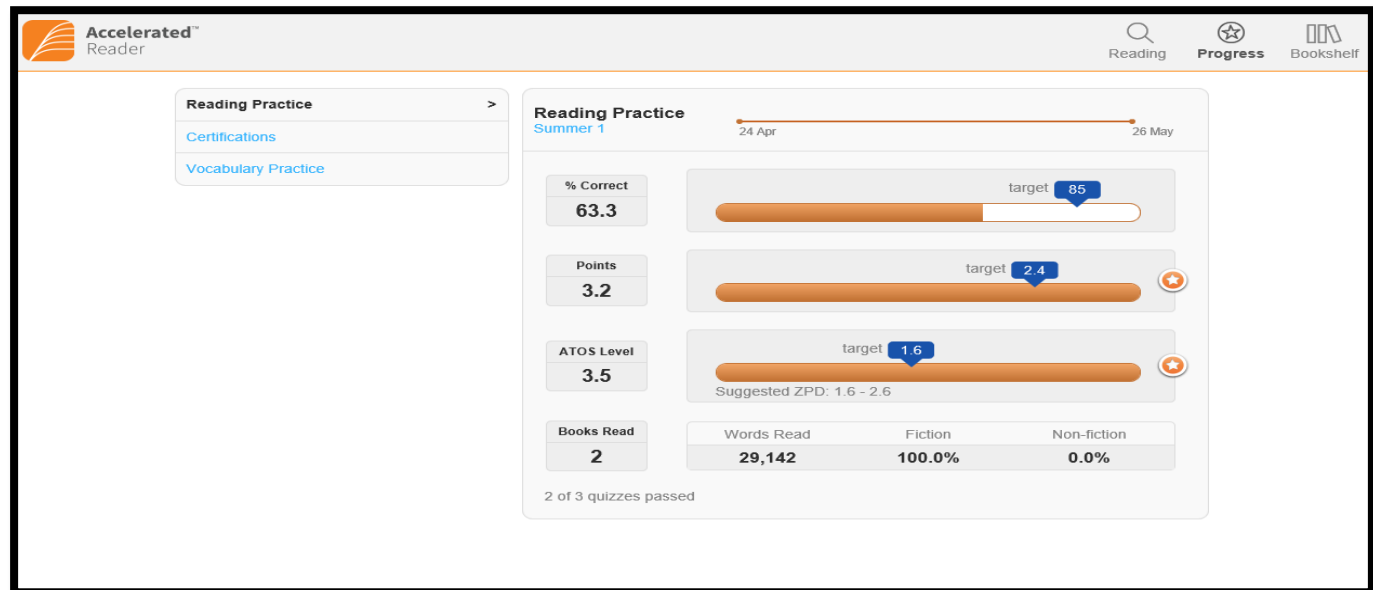
- in every subject across the curriculum – no matter what you are learning about, being able to understand or use language is key!
- in exam situations – you need to be able to read the question and understand it in order to answer it!
- in later life – college, apprenticeships, jobs, universities and beyond: the world has never been more literate!

Literacy is “the ability to read, write and speak fluently.”

Accelerated Reader



- Accelerated Reader is a system of focussed reading with monitoring of success
- Students select books based on their ZPD to read independently or aloud to staff.
- During reading, tasks are completed to support and benefit reading.
- Once the book is finished, the students take independent electronic comprehension quiz to test their engagement with the text.
- Each book read is worth a certain number of points based on its length and reading level; their success with the comprehension quiz decides how many of those points they receive.

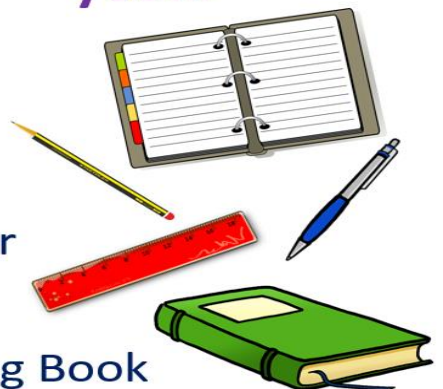


How can you support us?

- Students must have a reading book every day as part of their basic equipment – please check your student has a book
- If your student has a book from the school LRC, please check with them when it is due to be returned or renewed and prompt them to do so
- Students should be reading at home – they have a reading log bookmark to track the time they read– please listen to your student read weekly and sign their reading log bookmark
- Talk to your student about the books they are reading and have read – model reading behaviour

Sheffield Springs Academy
The best in everyone™

You must have with you...



Pen
Pencil
Planner
Ruler
Reading Book

... at all times!

Accelerated Reader Reading log

Title of the book I'm reading:				Title of the book I'm reading:				Title of the book I'm reading:			
.....						
Date:	Pages read	Minutes read	Adult check	Date:	Pages read	Minutes read	Adult check	Date:	Pages read	Minutes read	Adult check
Mon.				Mon.				Mon.			
Tues.				Tues.				Tues.			
Wed.				Wed.				Wed.			
Thurs.				Thurs.				Thurs.			
Fri.				Fri.				Fri.			
Weekend				Weekend				Weekend			
Quiz result: (if quizzed)		Teacher check:		Quiz result: (if quizzed)		Teacher check:		Quiz result: (if quizzed)		Teacher check:	



Assessment recording and reporting at Sheffield Springs Academy

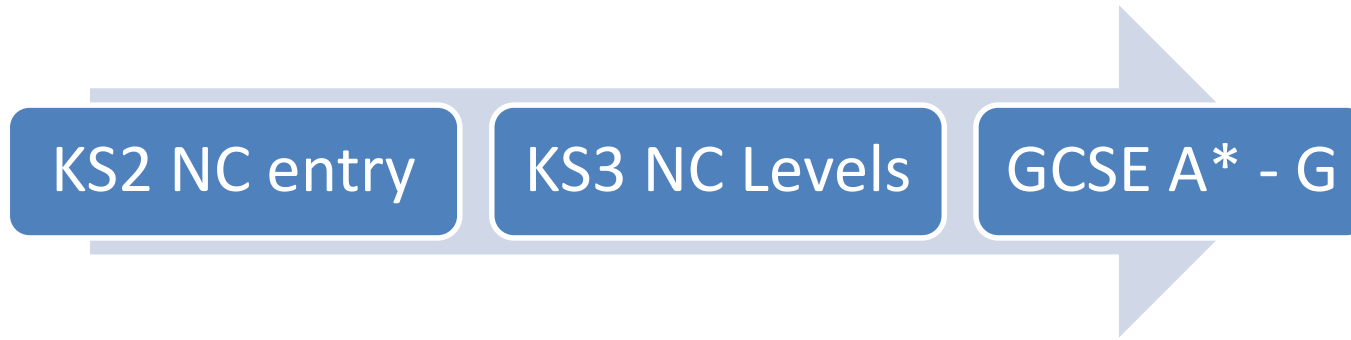




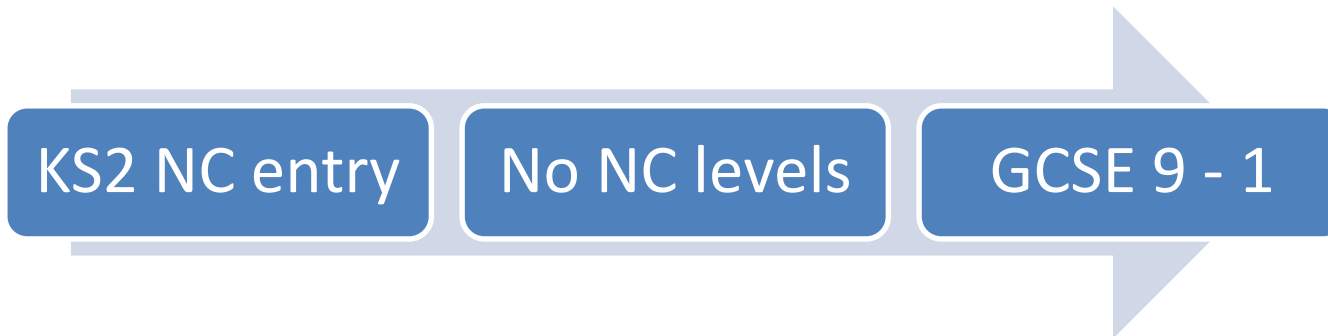
- Employers, universities and colleges are often dissatisfied with school leavers' literacy and numeracy
- Around 42% of employers need to organise additional training for young people joining them
- Making GCSEs and A levels more rigorous will prepare students properly for life after school
- This is our opportunity to introduce a curriculum that gives teachers greater freedom and allows us to teach and assess in better ways



Old vs New



Colleges looking for GCSE grade C and above



Colleges will look for GCSE grade 4 or higher



What did students think of National Curriculum levels?



- Students memorised their levels but didn't understand what it is they need to do to improve
- Students were frustrated when their levels don't constantly improve
- Some parents and carers struggled to understand levels
- Inconsistency amongst teachers nationally about the meaning of each level

*I think it's weird to go from levels to grades in year 10
(Y9)*

*I like the numbers if they keep getting better but I hate them if they stay the same all the time
(Y7)*

*I don't properly know what they mean but I know what my target level is in every subject
(Y7)*



The Springs Pathway Model of Assessment



Students are placed in a “pathway” based on previous attainment

KS2 entry	Progress Pathway	Expected KS4 Outcome
5a+	Mastering	8-9
5	Securing	6-7
4	Developing	4-5
3-2	Exploring	1-2-3
P	Foundation	L1

Throughout Y7-9 they will be assessed to see what type of progress they are making

Colour	Progress Level
Gold	Outstanding
Green	Good
Blue	Expected
Red	Below Expected



At the first five data tracking points you will receive: ▲

A.Smith

TP1 Progress Report

Subject	Pathway	ATL	Current Progress
Springsboard	Foundation	1	
English	Exploring	1	
Maths	Foundation	1	
Science	Foundation	1	
Art	Foundation	1	
PE	Foundation	3	
Dance	Foundation	1	

Attendance:

Behaviour Points:

Achievement Points:



We think this is right for our students



- Encourages a growth mind-set in all learners and teachers
- Students will have a much better understanding of what they need to learn in order to improve
- Every student should 'go for gold'
- Based on a model which leads to students 'mastering' subjects by year 11
- Focus on success at the end of year 11 from day one



Parental Consent Forms



Ensure you have a parental consent policy booklet and forms before you leave today.

This includes important policy information that you need to know:

- How we use images of your child
- Biometric information (cashless catering) and how we will use it
- Acceptable use of IT and Internet use for students
- Consent for school trips
- Medical information
- Paperless communications



Before your child joins us on 3rd July...



We need to have your completed forms ...

- Parental Consent Form
- Student Data Collection Form (with your contact information)
- Annual Trips Form

Your child will be unable to have their biometric information (thumbprint) taken for using our cashless catering system if we do not have your completed parental consent form before 3rd July.

Please complete forms before you leave if you haven't already done so.



Stay connected via your mobile phone



Download the free app called 'My Ed' direct to your Smartphone.

Pick up a leaflet or ask staff for details.



Letters, texts and academic reports can be viewed on your phone.

Important updates will be sent via the My Ed app ie. school closure.



- Monday 3rd July – All Y6 students start Early Risers
- Parents evening – Thursday 13th July
- Early Risers awards celebration – Tuesday 18th July
- Students return to the Academy after the summer holidays on Wednesday 6th September



How can you support your child at Sheffield Springs Academy

- Ensure students attend on a regular basis and in full school uniform (expectation is 100%)
- Ensure students arrive on time each day (8.30am)
- Support the Academy in its drive to raise standards for the benefit of all students
- Attend all parents events – settling in evening, parents forums, parents evening, awards night
- Contact your child's form tutor if you have any concerns
- Praise your child when they get it right
- Work with the Academy to maintain the 'triangle of support'

